Principal’s Morning Tea

It was wonderful to be able to recognise so many outstanding achievements at Mabel Park SS for Term 1 during our first Principal’s morning tea for the year. 9 students were recognised for their fabulous commitment to school work and more than 200 students were awarded 100% attendance awards. This is the largest number of students ever at a Principal’s morning tea. What an achievement!

Holiday Reading

Research tells us that when students neglect to read over school holidays that there can be a lag in their reading when they return to school. Research also tells us that the more we read, the better we read, so please be sure to use the holidays to read, read, read! Please read through the ideas adjacent to help you to ensure your children are engaged in reading over the holiday break.

School Holiday Security

During the holidays we need your help to look out for crime in our school. If you see anything suspicious, please call the School Watch number – 13 17 88.

No one is allowed on school grounds on weekends or during holiday breaks.

Parent Teacher Interviews

Thank you to all parents who came along to last week’s Parent Teacher Interviews. Parent Teacher Interviews are held twice a year and are a fantastic opportunity to discuss your child’s achievements and future goals with their teacher. Every parent should have received a student learning plan, please keep this handy at home and help your child work towards attaining their next learning goal.

Student Resource Scheme

Thank you to the many parents who paid the school resource scheme during Term 1. This ensures that your children have ready access to all of the equipment required. Congratulations to the 3 families who were drawn out on parade as the winners of $100 gift vouchers.

School Photos

School photos are booked in for week 1 in Term 2 and therefore it is imperative that if you want to purchase school photos this year that you mark the following dates in your calendars.

- **Wednesday 23 April 2014** - Prep, Year 1, 2 and 3 class and individual photos
- **Thursday 24 April 2014** - Year 6 and 7 group photo, Year 4, 5, 6 and 7 class and individual photos

**Please remember that school resumes for Term 2 on Tuesday 22 April. Every day counts!**

Have a lovely break, see you all in Term 2.
Middle Campus News

Learning targets
This term has been very busy on the middle campus. Teachers have been able to focus on individual student learning needs and work with students to reach learning targets. During this term, 604 learning targets have been achieved on the middle campus. Students are congratulated for their hard work. Thank you to teachers and teacher aides who supported students in meeting these targets.

Gala Sports Day
After speaking with many middle campus students about gala sports day, I believe it would be fair to say that everyone enjoyed the day on Monday. A massive thank you to Miss Radicke for her organisation of the day. Thank you also goes to the teachers and teacher aides for assisting in making the day such a success. Finally, thank you to the sporting development officers for cricket and rugby league who were here on the day.

Mr Maher’s mind benders
It was Easter in Easter village and all the Easter bunnies were joyful. The annual Easter egg hunt was just finished. The Easter egg hunt is where four Easter bunnies search for any of the four coloured eggs and then cross the finish line. Can you figure out which Easter bunny found which egg and what place they finished?

Easter bunnies - Mr Hops, Jumper, Long Ears and Mrs Littlenose

Easter eggs - blue, red, green, and yellow


Last newsletter’s answers: considerate & desecration; x ÷ +; each can be preceded by SET to form a new word or phrase; teacher, sachet, earache.

Easter Holidays
For those lucky enough to have a holiday during Easter, travel safely and enjoy the time with your children. I hope to see all students return after the holidays safe, happy and refreshed.

Junior Campus News

Celebrations on the Junior Campus
What a wonderful term we have had on the Junior Campus! Below are just a few of our achievements.

- 732 targets have been achieved. Thank you teachers for ensuring learning occurs for every child, every day
- 506 postcards have been sent home to recognise and celebrate student success

Upcoming Events

- 4 April Last day of Term 1
- 22 April First day of Term 2
- 23 April school photos – Prep, Yr 1, Yr 2 and Yr 3
- 24 April school photos - Yr 4, Yr 5, Yr 6 and Yr 7
- 24 April ANZAC ceremony
• A special congratulations to Year 2 and 3 who have maintained attendance above 90% all term!
• 7 weeks of attendance on the Junior Campus above 90%
• Great Results Guarantee initiatives have started and we are well on our way in continuing to improve our students’ literacy development

Playgroup
Thank you to those families who have been supporting our two playgroups throughout this term. We are very, very keen to continue offering playgroup at Mabel Park twice a week but it does rely on people coming. Please support our playgroups each week so we do not lose them to another venue. Playgroup is open to any children who are not attending school (birth to pre school age).

• Every Monday 9:30am – 11:30am – Murri Club
• Every Tuesday 12:30pm – 2:30pm – Borman Street entrance (under the trees)

Happy Holidays and Happy Reading!
Many of our students and teachers look forward to the holidays so they can take their mind off school and concentrate on having some fun with family and friends. I have made it my goal to read every day over the school holidays and I would like to challenge all of our students, with help and encouragement from their parents, to do the same. Reading to and with your children increases their knowledge of the world, their vocabulary, their familiarity with written language and their interest in reading; so spend some time reading over the break. I know I will be!

Below is a link to Education Queensland parent resources and there are many interactive websites available to support your child’s literacy development.

Oral Language Program in Prep
We will be implementing a new Oral Language Program across all Prep classes. This program has been developed by Speech Pathologists within our region. On Tuesday 1 and Wednesday 2 April Prep Teachers and Teacher Aides will receive intensive Professional Development to implement the program. This Professional Development is presented by Danielle Blanch our school’s Speech Language Pathologist. She will also be assisting in the implementation of the program. Prep Parents and Carers will be receiving more information regarding the program.

Nationally Consistent Collection of Data – School Students with Disability
Schools across Australia are taking part in a new national data collection on school students with disability. The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment. Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.
With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.
The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

Adapted from Information for Parents/Carers - NCCD
Individual Support Plans (ISP) and Individual Learning Plans (ILP)
By Week 2 Term 2 all Individual Support Plans and Individual Learning Plans will be completed for students who are part of the Special Education Program. Your child’s Special Education Teacher or Class Teacher will contact you regarding this. A student who is working at an alternative year level will have an ISP. A student who is working at the same year level as their peers will have an ILP. If you have any questions regarding this please liaise with your child’s Special Education Teacher.

NAPLAN Reading
As you can tell from the consistent message throughout the newsletter, we are very passionate about reading! The following are some texts and practise questions that students can do over the school holidays. If you would like to access more practise tests you can find them here: [http://www.nap.edu.au/naplan/the-tests.html](http://www.nap.edu.au/naplan/the-tests.html)

Year Three Text

1. Where do koalas spend a lot of time?
   - in the trees
   - in the water
   - on the ground

2. Why do koalas come down to the ground?
   - because they like to swim
   - because they like to climb
   - to move to a new tree
   - to eat gum leaves

3. Which sentence is true?
   - Koalas eat gum leaves.
   - Koalas are awake most of the time.
   - Koalas spend a lot of time in the water.
   - Koalas like to eat lots of different foods.

4. The young leaves are the best for them to eat.
   The word *them* refers to
   - water
   - koalas
   - gum trees
   - young leaves

5. Koalas spend most of the day
   - eating
   - running
   - sleeping
   - swimming

6. Another good title for this text could be
   - All about baby koalas.
   - Everything about Australia.
   - Animals from other countries.
   - An interesting Australian animal.
Year Five Text

Helping our waterways

1. What is the main message of these posters?
   - Land can easily be flooded.
   - What we do affects waterways.
   - We should spray peas and mow lawns.
   - We should wear hats when working outside.

2. Why does Poster 1 say you should apply fertilizers and pesticides only when the weather is fine?
   - Sunshine makes them work.
   - You might get wet and catch a cold.
   - Rain could wash them into waterways.
   - They won’t work if they get wet in the rain.

3. The words aquatic life in Poster 2 refer to
   - bugs and insects
   - leaves and clippings
   - creatures in the garden
   - plants and animals in the water

4. How do leaves and clippings kill aquatic life?
   - They remove oxygen from water
   - They are turned into compost
   - They are eaten by fish
   - They cause run-off

5. According to Poster 2, what should we compost or mulch?
   - fertiliser
   - aquatic life
   - garden waste
   - oxygen from waste

6. Why do the posters say THE DRAIN IS JUST FOR RAIN instead of saying DON’T PUT GARDEN WASTE DOWN DRAINS?
   - They are comparing two things
   - It is clever to say one thing is another
   - The rhyme makes it easier to remember
   - People always do what they are told not to do.
Year Seven Text

1. The poster encourages people to join Book Aid International by
   - offering them a reward for their hard work,
   - showing them how much fun reading books can be,
   - telling them they will make friends in other countries,
   - showing them they can make a difference to other people’s lives.

2. Read as many books as you can in one month.
   Why does the poster say this?
   - to show you books are fun
   - so you will learn to read well
   - so you can raise a lot of money
   - to show you there are many books to read

   At www.bookaid.org people register to
   - help raise money.
   - buy books online.
   - learn how to read.
   - make friends with some children in Africa.

3. How does Book Aid International help people in Sub-Saharan Africa?
   - by selling books and giving them the money
   - by teaching them to write their own books
   - by helping them to set up their own bookshops
   - by giving them more books to read

4. In the last section of the poster, a Maasai boy tells his story.
   Why has the Maasai boy's story been included in this poster?

   “I am a Maasai boy and one day our school was invited to a reading test in Vigwana. We walked for almost three hours to reach the main road. From there we boarded a bus to Vigwana. There were many other children from other schools there. I chose a book called Muddy River. The story was very very nice and I enjoyed it. In our school, there were no such books. When we arrived home everybody was exhausted, but we were very excited to tell our parents what we had seen. The reading test made me see these books for the first time in my life, so I will always remember it.”

Read books
- and change lives!

Read books for Book Aid International.

Every $4 you raise will help send one brand new book to a library in Sub-Saharan Africa, where books really can change lives.

How can you help?
1. Register on the Internet.
2. Find sponsors. Ask friends and family to give you money for every book you read.
3. Read as many books as you can in one month.
4. Collect the money from your sponsors.
5. Send the money you raise to Book Aid International.

Register now at www.bookaid.org

Why should you help?

Many adults and children in Sub-Saharan Africa cannot read very well. Families often do not have money to pay for books of their own. Book Aid International helps to provide books and libraries. Without this help, many African children might not see or read a book during their childhood.
Answers will be in next term’s newsletter!

**School Wide Positive Behaviour Support**

Students who receive Gotchas throughout the term are presented with a Gotcha Certificate for excellent behaviour in the playground.

- **Gold Gotcha (20): NA**
- **Silver Gotcha (15): Raiven, Summyr-Lilly, Marie, Chloe, John**
- **Bronze Gotcha (10): Ilaisaane, Marcus, Lyannah, Kiden, Gwendolin, Cooper**

**Community Education Counsellor Update**

**CEC: Aunty Leanne**

**Attendance**

All our children need to be at school every day to learn and allow them to fulfil their potential. If your child is not at school they miss out on learning opportunities and may not build strong connections to their school, teachers and peers. If your child is away for any reason, you will need to contact the school.

**Groups**

This term 46 of our Indigenous students have been attending the Murri Club Learning Centre every Monday from 3 – 4 pm. The learning centre focuses specifically on Literacy, Numeracy and Culture. The Salvation Army has partnered with us and supplies a cultural worker and resources. Currently there are 46 children attending. If you would like your child to attend or would like further information please contact Leanne Smith.

The Mabel Mob Dance group also began this term with 45 children enrolled. Dance practice is Mondays 4-5pm. The local PCYC has supplied an Indigenous dance teacher who attends each week to teach and prepare the children to dance at school and community events. The group has been requested to dance at a number of events that are coming up in the community. If your child is registered to participate he/she needs to attend every Monday as they learn new steps in the routine. When children do not attend practice, this causes disruption to their routines. As winter is approaching and it becomes dark earlier please ensure you arrive at 4.45pm to prepare to collect your child. If you require further information or would like to register your child please contact Leanne Smith.

**NAIDOC**

This year the school plans to hold a NAIDOC Expo again due to the success of our Inaugural NAIDOC Expo last year. This will be held as a day event early in August. I am seeking parents to be part of the planning process to ensure a successful day. Notes will be sent home early next term. If you could spare an hour a week to be part of this opportunity I would be very grateful. The first meeting will be on Thursday 1 May at 1.30pm in the Murri room.
Weekly Awards

**Prep**
- Vienna-Rose P, Ayan A, Limu K

**Year 1**
- Hamza A, Jenaya B

**Year 2**
- Marshal N, Sharnay-Leigh M, Elijah G

**Year 3**
- Hele T, Filisi T, Khi Z

**Year 4**
- Leon R

**Year 5**
- Tina S, Hiku S, Lahna W

**Year 6**
- Jean-Bosco N, Allora T

**Year 7**
- NA

**Extension**
- Fiva TM, Georgia A, Willie A, Chloe P, Raiven C

**Music**
- Zu T

**PE**
- Samantha A

Principal’s Morning Tea

**Prep**
- Kaiel

**Year 1**
- Jeremiah

**Year 2**
- Sunny

**Year 3**
- Billy

**Year 4**
- Atelaite

**Year 5**
- Hiku

**Year 6**
- Zacharia

**Year 7**
- Maria

**Extension Class**
- Chloe

100% Attendance

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<th>Prep</th>
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<td>Shayna</td>
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<td>Corey</td>
<td>Tegan</td>
<td>Latrell</td>
<td>Sara-Lee</td>
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Logan District Cross Country trials

Congratulations to all students who attended the District Cross Country trials on Wednesday 26 March. Behaviour was exceptional and each and every student did their best. Overall, Mabel Park ranked 6th out of 20 schools. A special mention to Biyann Q, Kizito O and Taliah T who all made it into the district team and will compete at the regional trials in May.

Active Afterschool Communities Program

Thank you to all students who participated in the Active Afterschool Communities program this term. Every student learnt new skills and adapted them into a game situation.

Next Term will be a new round of sports. The program will run for seven weeks, starting in Week 3 and is FREE. The program aims to engage children in sport, and through a positive and fun experience, develop a love of sport that motivates them to join a local sporting
club. Information about this program will be sent home with students the beginning of next term. Students selected to participate must maintain above 90% school attendance and maintain appropriate behaviour [no office referrals] to remain in the program.

Afternoon Sport
Students in Years 4-7 have been participating in AFL for afternoon sport this term. AFL Development Officers came out to the school for the first few weeks and taught our students the basic skills of the game in preparation for competition.

Congratulations to 5CK who were the overall winners in the Year 5 competition and 7GW the overall winners in the Year 6/7 Competition. 7GW will take on the teachers Thursday afternoon in our first teachers V students match for the year. Go teachers!

Gala Day
On Monday the Year 4-7 students participated in a Gala Day. The day involved fun, engaging, participation focused, modified sport activities by NRL Development, Queensland Cricket, Tenpin Bowling and AFL. The behaviour of students was exceptional and I was very proud of students participation and achievements.

Advertisements and Notifications

Tuckshop News
The tuckshop will be CLOSED 4 APRIL, the last day of term.

Free School Holiday Program-Fuel Your Body for Free
Logan East Community Neighbourhood Centre in conjunction with Nutrition Students from Griffith University is delivering a free school holiday program promoting mental and physical wellbeing for kids. The students have developed a program that will include a range of physical activities and a healthy morning tea. The program is open for ages 5 – 17 and it will run on Tuesdays 8 and 15 April and Wednesdays 9 and 16 April from 9.30am – 11.30am at Logan East Community Neighbourhood Centre, Corner Cinderella Drive and Vanessa Boulevard Springwood. For more information or to make a booking for this free program please call the centre on 3808 4529.
Get CONNECTED!

PARENTS / GUARDIANS / CARERS
WE INVITE YOU TO JOIN US...

• Every MONDAY after PARADE
• FREE morning tea
• Come and get connected
• Find out what’s going on in our School Community
• Meet and hear from our friendly staff

COMMENCING Monday 19 May, 2014

For more information—please contact the office 1386 5133.

First Swing
Golf for Boys & Girls aged 3 - 12 years

We are running programs in and around your region.

To see locations, days and times please visit our website!

Contact Us!
0432 740 073
info@firstswing.com.au
www.firstswing.com.au

Come find us! 

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