Road Safety
If your children ride or walk to school please take the time this week to talk with them about road safety. I far too regularly receive calls from concerned community members about the way in which some of our children walk or ride home. It is important that students walk directly home using the footpath in a safe manner. Below is a valuable article about road safety from the Department of Transport.

Pedestrian Safety
Children need assistance dealing with the traffic environment until at least the age of 10 as they are not equipped physically or developmentally to make the crucial decisions to keep them safe. Like learning to drive a car, children need practise and experience to walk in the traffic environment. Alongside the benefits of learning road safety, it is great chance to spend time with your family and good exercise! Children are vulnerable road users. Anywhere where there is a potential for moving vehicles is a potentially dangerous traffic situation for children. This includes residential areas, car-parks, at traffic lights, along footpaths, zebra and other crossings, driveways, quiet streets, and busy streets.

Although children may think they can handle crossing a road by themselves, remember that children crossing:

- are easily distracted and focus on only one aspect of what is happening
- are smaller and harder for drivers to see
- are less predictable than other pedestrians
- cannot accurately judge the speed and distance of moving vehicles
- cannot accurately predict the direction sounds are coming from
- are unable to cope with sudden changes in traffic conditions
- do not understand abstract ideas - such as road safety
- are unable to identify safe places to cross the road
- tend to act inconsistently in and around traffic

Many children below the age of 10 years do not have the capability or judgement to handle many pedestrian situations. Children need to be accompanied and closely supervised by a parent or adult carer to keep them safer.

“Community in the Classroom” – Monday 12 May
Monday of week four in each term is our “Community in the Classroom.” This is an opportunity for parents, carers, family and community members to come and see just why we are the best school in Logan. We will begin the day with parade, followed by a short presentation of all the things that are happening in our great school. At 9:40 you will then be invited to go to your child’s classroom and join them in their regular classroom activities. You may join reading groups, a writing session, some maths problem solving or some fabulous activities using iPads. This is an opportunity to share in your child’s learning so please mark it on your calendar and come and join us.

NAPLAN for Year 3, 5 and 7
Tuesday, Wednesday & Thursday (13, 14, 15 May) are the National Assessment Program for Literacy and Numeracy Testing (NAPLAN) days. This is extremely important testing as it gives the school and the individual a point in time indication of how they are going compared to the State and the Nation. Teachers and students have been spending valuable class time preparing for these tests, through the teaching of problem solving, test preparedness as well as specific Literacy and Numeracy skills. We have also been putting helpful tips in our newsletters to help at home with preparation. This testing is a great opportunity to show what our students are capable of and reap the rewards of the hard work of our teachers, students and parents. Further information is available on
http://www.nap.edu.au/. If you have any questions or concerns about your child participating in NAPLAN testing, please contact the school.

**Early school arrival**
A timely reminder that students should not be arriving at school before 8:00am. There are no teachers on duty in the morning as this is an important time to set up and prepare for a successful day of learning. The Murri Club is available for breakfast Monday, Wednesday and Friday from 8:00 am for early arrivals. If you need to drop your children at school before 8:00 am on a regular basis, PCYC before school care is available for you. Please ask for their contact details at our office.

<table>
<thead>
<tr>
<th>Upcoming Events</th>
<th>Commencing 30 April 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>8, 9 May</td>
<td>P&amp;C Mothers’ Day Stall</td>
</tr>
<tr>
<td>12 May</td>
<td>Community in the Classroom</td>
</tr>
<tr>
<td>13-15 May</td>
<td>NAPLAN</td>
</tr>
<tr>
<td>22 May</td>
<td>MPSHS Brain Day Challenge</td>
</tr>
</tbody>
</table>

**Middle Campus News**

**Arrival and Departure**
All students should be at school prior to the 8:30am warning bell. Students should not be at school any earlier than 8:00am. Students should depart from school, or be collected, promptly after the 2:40pm bell. Adherance to these times is paramount for student safety.

**School Captains**
Our 4 student leaders Jasmine, Maria, Destiny and Langaola have done a great job in leading our students so far this year. The girls have extra demands upon them and have been able to meet those demands to a marvellous standard.

**ANZAC Ceremony**
Congratulations to the following students who spoke during our ANZAC ceremony today and completed their duties extremely well. Well done, Tyson, Jaydan, Nikita, Lachlan and Tate.

**Cooler weather and school uniform**
As the weather cools students are reminded that our school dress code allows for:
- Maroon or grey jumpers
- Maroon or grey tracksuit pants
- Maroon, grey or skin coloured stocking/tights

Gloves, beanies and any other items of clothing not included in our school dress code are not to be worn. Thank you to all families in anticipation of cooperation with these requirements.

**Mr Maher’s mind benders**

<table>
<thead>
<tr>
<th>Arranged by order of these girls’ names to give a boy’s name.</th>
<th>What should the tenth number in this series be?</th>
</tr>
</thead>
<tbody>
<tr>
<td>DOLLY DIANA IRENE LYNNE</td>
<td>3, 3, 6, 4, 4, 3, 5, 4, 4, ?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A man, when asked by his niece how old he was, replied, “My age is now four times yours, but five years ago it was five times yours.” How old was he?</th>
<th>Complete these words by inserting the same three letters in each.</th>
</tr>
</thead>
<tbody>
<tr>
<td>42</td>
<td>A——BIG CON——N VI——OY</td>
</tr>
</tbody>
</table>
Prep Oral Language Program

Our Prep Oral Language Program has begun across all four Prep classes. Students are participating in specialised lessons and activities designed to increase their oral language skills. Our Prep Teachers, Prep Teacher Aides and Special Education Teachers and Aides have participated in days of Professional Development in order to deliver these programs effectively. For two weeks, students focus on a specific book.

Prep students (who have paid their Resource Levy) will borrow the target book to take home for four days out of the two week period (once a fortnight). Books will be sent home on a Monday and will be required to be returned on the Thursday of the same week so another student can also have the opportunity to take the book home. Remember to look in the front cover of the book for the reading activities. Diana Boulter (HOSES) is the key contact for this program.

School Photos

Thank you to the many families who remembered to order school photos last week. If you missed out on placing an order or if you missed having your child’s individual or sibling photo taken, please contact Silver Rose Photography directly on 3262 5788. Silver Rose also holds a photo day during the next school holidays so individual and sibling photos can be taken. The Year 6 and Year 7 group Photos are ordered separately and order forms for these photos will be sent home with students in the coming weeks.

Targets

It is always great to start a new term with our students achieving targets. I have already congratulated over 60 students and look forward to seeing many more visit my office for achieving their targets this term. Please be sure to ask your child/ren what their targets are. Your interest in their learning helps support what our teachers are doing for your child/ren in the classroom.

Playgroup

Thank you to those families who have been supporting our two playgroups. We are very, very keen to continue offering playgroup at Mabel Park twice a week but it does rely on people coming. Please support our playgroups each week so we do not lose them to another venue. Playgroup is open to any children who are not attending school (birth to pre school age).

- Every Monday 9:30am – 11:30am – Murri Club
- Every Tuesday 12:30pm – 2:30pm – Borman Street entrance (under the trees)

Individual Support Plans and Individual Learning Plans

Special Education Teachers and Class Teachers will be contacting parents/carers of students supported by the Special Education Program to discuss and finalised Individual Support Plans and Individual Learning Plans. It is important that you collaborate with your child’s teachers to ensure the best possible success for their individual goals.

NAPLAN

If your child is in Year 3, 5 & 7 and you have concerns regarding them participating in NAPLAN please contact their Class Teacher or Special Education Teacher. For students with disabilities there are a number of options to support your child during this testing period.
Shuttle Run Test

Last term, students in Years 4-7 completed the 20m Shuttle Run Test (Beep Test) which tests aerobic fitness. Students run continuously between two lines 20 meters apart, attempting to cover as much distance as possible. Good aerobic fitness is important in sports that require endurance. These include almost all sports in which the athlete has to work continuously or intermittently for periods longer than a few minutes.

Congratulations to the following students who were the top 10 in the school.

Jason L (Year 7) – 10.2  
Zered T (Year 7) – 9.2  
Kizito O (Year 6) – 8.11  
Daniel B (Year 6) – 8.9  
Biyaan Q (Year 7) – 8.2  
Abbie-Rose S (Year 7) – 8.1  
Paddy J (Year 7) – 7.10  
Cain C (Year 7) – 7.10  
Jaydan Z (Year 7) – 7.10  
E'Staisha F (Year 4) – 7.10

District Teams

Congratulations to the following students for their selection in Logan District teams.

Jason L - Logan District Boys Hockey  
Jason L - Logan District Boys Touch  
Zered T - Logan District Boys Soccer  
Emily N - Logan District Girls Soccer  
Nikki L - Logan District Girls Soccer  
Biyaan Q - Logan District Cross Country  
Kizito O - Logan District Cross Country  
Taliah T - Logan District Cross Country

We wish you all the best in your selected sport at the Regional trials.

Active Afterschool Communities Program

This term students in Years 5-7 can take part in Soccer lessons on a Wednesday afternoon from 3-4pm. Students in Years 2 & 3 can take part in Basketball lessons on Thursday afternoons from 3-4pm. The program is FREE as the program is funded by the state government. The program will run for seven weeks. The program can only have a maximum of 35 participants each afternoon. The aim of this program is to engage students into structured physical activity and provide opportunities for ongoing participation in organised
Students selected to participate must maintain above 90% school attendance and maintain appropriate behaviour [no suspensions or repeated office referrals] to remain in the program. Please be aware that should a student not be picked up on time from after school activities, it is likely that they will be removed from the program. An expression of interest will be sent home with students this week. Please return the permission slip to Miss Radicke by the end of the week if your child is interested in taking part in the program.

Mothers’ Day Stall
On Thursday 8 May and Friday 9 May, the P&C will be holding a Mothers’ Day stall for children to be able to purchase gifts for Mothers’ Day 11 May. If parents would like to help by donating items for the stall, please bring them to the school by Wednesday 7 May.

Advertisements and Notifications

Does your child have difficulties producing speech sounds? Does your child have difficulty following instructions? Does your child have difficulties forming sentences?

If you answered yes to any of these questions your child may need to see a speech pathologist.

small TALK speech therapy is a private speech pathology practice that has recently opened in Springwood.

Contact us today to make an enquiry or booking.
PH: 07 3208 0732
admin@queenslandldc.com.au
www.smalltalkspeechtherapy.com.au
2/22 Vanessa Blvd, Springwood QLD 4127
**High Tea - Something Special for Mothers' Day**
Treat your mum or other special person to a morning tea of fine foods, fashion parade and special guest speaker Mayor Pam Parker. Logan East Community Neighbourhood Centre (LECNA) situated on the corner of Cinderella Drive and Vanessa Boulevard, is holding a High Tea on Saturday 10 May. The morning will go from 10.00am – 11.30am. Ticket are $20 each if pre purchased or $25 at the door. All funds raised from this event will help support programs delivered by LECNA. For all enquiries and booking please call 3808 4529. RSVP 8 May.