It is with great delight that I can announce that, after a lengthy and involved process, I have successfully achieved the permanent position as Principal here at Mabel Park State School. It is a great privilege to have the opportunity to lead a learning community where children are loved and receive a quality education. I am particularly looking forward to continuing to establish warm, deep relationships with students, staff, parents and the P & C so that together we can continue to build on the great work already being done here at Mabel Park State School. I would particularly like to note the support I have received from the Mabel Park State School community with regard to making me feel welcome and at home here. Thank you all for your warm encouragement and well wishes.

I would also like to introduce our new Business Services Manager – Ms Kimberley Knowles who comes to us from a similar position at Marsden State High School. Two of our teachers have moved into positions of higher duties in the last week as well – Mr Glen O’Halloran will shortly commence as our Master Teacher, an important role focussing on improving teacher practice through targeted work around Literacy and Numeracy across the school. Ms Vicki Hart will move into the role of Professional Learning Team Leader for Year 6 and Extension classes for the balance of this year. Congratulations to both of you and I thank you in advance for your great work and commitment to improving the learning outcomes of all of our Mabel Park SS students.

About learning...

Contemporary education has been significantly impacted by modern scientific research. It’s worth reflecting on this new understanding.

It was once thought that people’s “intelligence” was fixed. That is, we are born with a certain level of ability which was not capable of expansion or development. This belief has been proven to hamper development and resilience in the face of difficulty. Professor Carol Dweck from Stanford University has demonstrated that what we say and do effects the thinking, knowledge and learning of children. Young people’s minds are in fact capable of being expanded through use. They can be taught to think harder, use resources and grow in knowledge and take on new learning. Our teachers will continue to reinforce with their students that learning is learnable and that their ability can always expand.

John Hattie would say of learning that, “the biggest effects on student learning occur when teachers become learners of their own teaching, and when students become their own teachers.” What Hattie is saying is that as well as focusing on literacy and numeracy we should help our students become more independent, more reflective and able to evaluate their own learning. John Hattie would say that we have put the cart of knowledge before the horse of learning. He is saying that the best way to help students learn is not to focus on drilling them in the knowledge of their subject matter but on helping them become more aware of their own learning.

Language has a very powerful effect on student learning. Language that invites students to be active, inquisitive, critical, imaginative or thoughtful will see students develop far more than an approach to learning based on understanding and remembering.

With these new understandings of the importance of learning how to learn we can now think of the school as a place that socialises students into a way of thinking about learning.
Parent/Teacher Interviews—Tuesday 24 March
I encourage all parents/carers to take advantage of the opportunity to meet formally with your child’s teachers and discuss academic progress. Communication between home and school is vital and interviews are an excellent opportunity for home/school communication.

Cybersafety
The Australian Communications and Media Authority (ACMA) provide comprehensive cybersafety initiatives and education programs as part of the Australian Government’s cybersafety policy. The ACMA site offers a parent section of information, tips and advice to help you and your family make the most of being online. For more information, visit: [www.cybersmart.gov.au](http://www.cybersmart.gov.au)
All of our school computers have a ‘Cybersafety Help’ button on the desktop. This button provides access to resources for students in need of cybersafety support.

Mobile phones and other expensive things at school
Students are reminded that it is best if expensive items are not brought to school. Where it is necessary for a student to have a mobile phone or expensive item at school, it must be left at the office upon arrival at school. Students must follow this procedure to ensure that their items are safe for the school day.

Test yourself – Language Conventions
Responsible – Keep hands, feet and object to yourself
This week, at parade I spoke to the Junior Campus students about our school expectation, “Keep hands, feet and objects to yourself.” Unfortunately students have continued to be referred to the office for not following this expectation. Please follow up at home on the importance of this expectation to ensure that every child at our school has the best possible opportunity to learn in a safe and supportive environment.

Best school in Logan – Litter reminder
This week, at parade I also spoke to the students about one of the reasons we say we are ‘The best school in Logan’ is due to our beautiful, well maintained and tidy school grounds. I asked for all students to remember to place litter into the many bins on our campus to ensure the work our cleaners and ground staff do is not interrupted by picking up litter. Many of our students are proud of the school grounds and often offer to pick up litter. While this is a very nice gesture, I am sure if we all work together to ensure litter is placed in the bins, our school will remain ‘The best school in Logan’.

Special Education Program News
Head of Special Education Services: Diana Boulter

NAPLAN
If your child is in Year 3, 5 & 7 and you have concerns regarding them participating in NAPLAN please contact their Class Teacher or Special Education Teacher. For students with disabilities there are a number of options to support your child during this testing period.

Kindy Counts
Unsure of when to send your child to kindy? This simple chart can help. If you require further information, please call the kindy hotline during business hours on 1800 454 639 or visit their website to find Government Approved Kindys http://www.qld.gov.au/education/earlychildhood/programs/pages/about.html
School Wide Positive Behaviour Support

Students who receive Gotchas throughout the term are presented with a Gotcha Certificate for excellent behaviour in the playground.

Gold Gotcha (20): Talia K
Silver Gotcha (15): NA
Bronze Gotcha (10): NA

AUSLAN Sign of the Week

Sign of the Week

Follow Instructions
With forefingers extended one hand just behind the other, move both hands forwards.

Positive Interactions
With thumb extended move fist from fingertips of flat hand, down palm.

Pointer fingers crossed like a ‘plus’ sign.

Flat, upward facing palms on top of each other. Move top hand forwards and backwards.

Weekly Awards

<table>
<thead>
<tr>
<th>Class</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Harlem O, Van Z, Israel P, Elizabeth D, Mia V, Dharishay T, Ivona N</td>
</tr>
<tr>
<td>Year 1</td>
<td>Elikana, Ilani, Logan M, Sharne’e B</td>
</tr>
<tr>
<td>Year 2</td>
<td>Blayze B, Cooper S, Marcus L, Come N</td>
</tr>
<tr>
<td>Year 3</td>
<td>Duke L, Arnika B, Nikoia T, Jacob F, Isaiah A, Gorgia Ryan, Lochlan K</td>
</tr>
<tr>
<td>Year 4</td>
<td>Sienna A, Cory F, Louise A, Krystal TS, Hele TT, Bailey A</td>
</tr>
<tr>
<td>Year 5</td>
<td>Fred VA, Shannon R, Savannah V, Marcus I</td>
</tr>
<tr>
<td>Year 6</td>
<td>Tate H, Nicki L, Lal Tha B, Sarah TM, Blake H, Kayla T</td>
</tr>
<tr>
<td>Extension</td>
<td>Mony Neith L, Lilli-Jayde Bleakley, John P, Elektra M</td>
</tr>
<tr>
<td>Music</td>
<td>Everlyn R, Serenity L</td>
</tr>
<tr>
<td>PE</td>
<td>Layla A, Fiva TM</td>
</tr>
</tbody>
</table>

Week Seven and Eight 2015
Logan District Trials
Congratulations to Ranil S for his selection in the Under 12’s Logan District AFL team. We wish Ranil all the best at the regional carnivals.

Afternoon Sport
Students in Years 4-6 displayed some great knowledge and skill acquisition of AFL during the competition. The results from the finals in AFL are:

<table>
<thead>
<tr>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st – 4BR</td>
<td>1st – 5CE</td>
<td>1st - 5/6CW</td>
</tr>
<tr>
<td>2nd – 3/4DF</td>
<td>2nd – 5CK</td>
<td>2nd – 6KM</td>
</tr>
<tr>
<td>3rd – 4JN</td>
<td>3rd – 5DH</td>
<td>3rd – 6VH</td>
</tr>
<tr>
<td>4th – 4LC</td>
<td>4th – 5/6NP</td>
<td>4th – 6GW</td>
</tr>
</tbody>
</table>

Congratulations to the following students for receiving player of the tournament during the AFL competition.

<table>
<thead>
<tr>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bryson B</td>
<td>T.J A</td>
<td>Kena F</td>
</tr>
<tr>
<td>Esther K</td>
<td>Marley D</td>
<td>Blake H</td>
</tr>
<tr>
<td>Emilieo B</td>
<td>Ruot Y</td>
<td>Junneang S</td>
</tr>
<tr>
<td>Nesian H</td>
<td>Mohammad B</td>
<td>Masae S</td>
</tr>
</tbody>
</table>

Cross Country Carnival
Cross Country will be held on Monday 23 March after parade. Cross Country is where students complete a set distance in the quickest time possible with the emphasis on enjoyment, improving personal performances, fitness, participation and success by all. Students can either walk or run the set distance.

Place ribbons for 1st, 2nd, and 3rd will be awarded on the day. Medallions will be awarded to age champions on parade the following week. It is NOT a free dress day but students are encouraged to wear their house colours as it is easier to identify what house they belong to and it creates team spirit. Students need to be sun smart and wear a shirt, not a singlet. It is advisable for students to have a water bottle. Students are able to wear running shoes on this day. They do not have to be black.

Year 4-6 Gala Day
Our first Gala Day for this year will be held on Monday 30 March. Gala Day is a day full of fun, engaging, participation focused, modified sport activities for students. It is NOT a free dress day but students are encouraged to wear their house colours as it is easier to identify what house they belong to and it creates team spirit. Students need to be sun smart and wear a shirt. It is advisable for students to have a water bottle. Students are able to wear running shoes on this day. They do not have to be black.
Junior Secondary at Mabel Park State High School

We have been working very hard at MPSHS to make sure that students have a fantastic school experience and students in Year 7-9 are doing really well at our school. Results from the our student wellbeing survey have amazing results including 93% reported they felt they were successful at school. Over 84% of students not only enjoy attending school but also feel accepted which is awesome. We have put some great programs in place to support students’ well-being at school. Follow the link below if you’d like to know more about MPSHS.

http://mabelparkshs.schoolzinenewsletters.com/2015/20150311/

Advertisements and Notifications
Cavs Junior Basketball club will be holding sign on days for the upcoming winter season. Catering for ages 4-19yrs, Cavs will hold information days on 13 March (Friday night 6-9pm) and 14 March (8am-12 noon) at Logan Basketball. Cavs, est 1998, is a foundation club of Logan Basketball. All Inquiries 0438 585 969
2015 Open Afternoon & School Tours

We Value:
Respect, Industry and Cooperation

Academic Excellence Programs
Springwood High offers a differentiated curriculum to meet the learning needs of all students. Unique specialist areas include Aerospace, Sport and Performing Arts programs to extend and challenge our students.

Dance, Drum Line, Cheer and Instrumental Music are key programs in the Performing Arts faculty where students are able to develop their talents. Springwood High has won many performance awards including winning the inaugural Logan Idol Award.

Sporting Strengths
Our on-site pool and student team efforts have consistently reinforced Springwood’s place as the leading school in swimming competitions for the past 20 years. Our students also maintain strong representation at regional and state levels in a variety of sports including volleyball and rugby league through our sports extension programs.

Vocational Education
Springwood High’s senior secondary pathway model ensures students are able to complete a range of certificate courses such as Hospitality, IT, Creative Industries and Automotive to provide viable pathways into further studies, apprenticeships and work options.

Entry to University
Our school has strong links and early entry to university courses, successfully preparing students from Year 10 onwards. In 2014, 93.2% of our QTAC applicants received a university offer, 99.1% of the cohort received a QCE and again one of our students achieved an OP1.

Open afternoon:
Monday 23rd March between 3pm and 4.15pm

Principal school tour dates:
• Monday 16th March
• Monday 30th March
• Monday 4th May
• Monday 18th May
• Monday 1st June
• Monday 15th June
These tours will be conducted at 9-10am on each Monday listed above.

Springwood State High School
Invites you to an Open Afternoon on Monday 23rd March between 3pm and 4.15pm, to showcase our Junior Secondary and Senior Schooling, Sports, The Arts and Extension Programs.

If you cannot make this time our Principal School Tours are an excellent option. Parents and students are provided with an opportunity to see first-hand our high quality learning and teaching program.

SPRINGWOOD STATE HIGH SCHOOL
P.O. Box 77, Springwood, QLD, 4127 Telephonne: 3380 6111 E-mail: office@springwood.qld.edu.au Fax: 3380 6100