Our Grade 6 students have started the term with a complete demonstration of their fine leadership and citizenship across the school and wider community. On Friday 24 April, they conducted an Anzac ceremony for all students across the school. Their knowledge, sincerity and commandment was impressive. Our younger students could proudly look up to them as they made speeches, recited poetry and honoured the occasion. Our Ceremony was attended by Councillor Steve Swenson, Mark Pegremm, Principal of Mabel Park SHS, Timeeka Schelks, Deputy Principal of Mabel Park SHS and Ross McNichol, Head of Junior Secondary, the MPSHS Junior Leaders and many parents.

This was followed up by many of the students and families attending and participating in the ANZAC Day March on Saturday 25 April. Once again, the 49 students who attended were fine ambassadors of our school. They participated well and were very mindful of the significance of the occasion. I would like to thank the students and families involved in the occasion and also acknowledge our P & C President, Leanne Smith and other members of the P & C for encouraging student and parent involvement. A special thank-you goes to one of our School Captains, Kya B, for her determination and superior organisational skills in order to manage and encourage the large numbers of students who participated. It was a special occasion for all.

As we know, ANZAC Commemorations are to acknowledge all current and former members of our defence forces – the brave men and women who represent our country on a daily basis. No Australian is left untouched when a member of our defence force is killed in action. It is difficult to comprehend the grief associated with the loss at war of a parent, partner, child or sibling. Let us ensure that we remember the families.

Lest we forget.
Arrival and Departure
All students should be at school prior to the 8:30am warning bell. Students should not be at school any earlier than 8:00am. Students should depart from school, or be collected, promptly after the 2:40pm bell. Adherence to these times is paramount for student safety.

ANZAC Ceremony
Congratulations to the following students who spoke during our ANZAC ceremony last Friday and completed their duties extremely well. Well done, Keara, Ranil, Kya, Charlie, Nikki, Blake, Brianna, Georgia, Mistee and Kauri.

Cooler weather and school uniform
As the weather cools students are reminded that our school dress code allows for:

- Maroon or grey jumpers
- Maroon or grey tracksuit pants
- Maroon, grey or skin coloured stocking/tights

Gloves, beanies and any other items of clothing not included in our school dress code are not to be worn. Thank you to all families in anticipation of cooperation with these requirements.

Test yourself - Numeracy

Junior Campus News
Deputy Principal: Nicole Trethewey

Uniforms
Thank you to all parents and carers who are working hard to ensure our school uniform policy is supported. It is wonderful to see so many of our students have come back to school this term wearing the correct uniform right down to their black lace up shoes. If your child receives a breach notice for not wearing the correct uniform and you are experiencing difficulty adhering to our policy, please contact me or Mr Maher so we can resolve any issues. We want all of our students to feel pride in themselves and our school and wearing the correct uniform helps us achieve this.

Australian Professional Standards for Teachers
This year our teachers are unpacking the Australian Professional Standards for Teachers through professional development opportunities at school. The Australian Professional Standards for Teachers make explicit the elements of high quality teaching. We are very lucky to have so many professional and quality teachers at Mabel Park and the professional development they are going through will only enhance what is already a great team of teachers here at Mabel Park. We will also begin an Annual Performance Review process that will enhance student learning through professional practice. School personnel never stop learning and in this case we are just like our students, aiming to be the best we can be.
NAPLAN
If your child is in Year 3 or 5 and you have concerns regarding them participating in NAPLAN please contact their Class Teacher or Special Education Teacher. For students with disabilities, there are a number of support options available during this testing period. Teachers have been, and will be, contacting you to discuss these options with you and your child.

Nationally Consistent Collection of Data on School Students with Disability
Information for Parents and Carers
Schools across Australia are taking part in a new national data collection on school students with disability. The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year. All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?
All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn’t matter what the individual child’s circumstances are – every child should have the same opportunity to succeed at school. The aim of this new data collection is to have better information about school students with disability in Australia. Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?
There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory. With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory. The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?
Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education. By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won’t change. The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?
An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).

WHAT INFORMATION WILL BE COLLECTED?
Your child’s school will collect and report information every year about:
- the level of adjustment provided
- the number of students who receive each level of adjustment
- where known, the student’s broad type of disability.

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the Disability Discrimination Act 1992 and will be eligible to be included in the data collection.
WHO WILL COLLECT MY CHILD’S INFORMATION?
Teachers and other school staff from your child’s school will collect the above information based on:
- consultation with parents/carers
- the school team’s observations and professional judgements
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:
- Personal or confidential information will not be given to anyone not authorised to see it.
- When the information is sent by your child’s school to the local or federal education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.
- When the information is reported from 2016 onwards, it will be by school only – student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?
When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2016 onwards. It will be by school only – no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?
It’s your decision about whether you want your child’s information to be included in the national reporting or not. Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students’ needs. Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection. Even if your child’s information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION
Contact us at school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child. You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability

Premier’s Reading Challenge
The Premier’s Reading Challenge is an annual statewide initiative for state and non-state schools and home-educated students up to Year 9, and children attending an approved kindergarten program or long day care centre. The Premier's Reading Challenge is celebrating its 10th anniversary in 2015. The challenge is not a competition but aims to improve literacy and encourage children to engage in reading for pleasure and learning.

Registrations are now open for the 2015 Premier’s Reading Challenge. The reading period for Prep - Year 9 students is 19 May - 28 August and the early childcare centres participation period is 15 - 28 August 2015. For further information please contact the Premier’s Reading Challenge program manager, (reading.challenge@dete.qld.gov.au) http://education.qld.gov.au/schools/readingchallenge/registration.html

Events: The Say g’day to Jay Kindy Concerts
The Say g’day to Jay Kindy Concerts is a series of performances featuring Jay Laga’aia, Queensland Government kindy ambassador and well-known children’s entertainer. Through singing, dancing and music, the concerts share the benefits and fun of kindergarten.
Jay will take children and their families on a journey of discovery and wonder, while performing well-known songs and nursery rhymes as well as a few new ones.

In 2015 the Say g’day to Jay Kindy Concerts will travel through South East Queensland, visiting the Gold Coast, Logan, Kingaroy, Toowoomba, Caboolture and Brisbane from 16 to 23 May. Brisbane families will also be treated to the Say g’day to Jay Kindy Day, a special event held at The Courier-Mail Piazza at the South Bank Parklands on Saturday 23 May, thanks to presenting partner The Courier-Mail.

The Say g’day to Jay Kindy Day will include extra activities and fun, as well as a special evening concert. The concerts are free, but all attendees must have a ticket. To secure your place, visit www.qld.gov.au/kindyconcerts or call 1800 454 639. Families who are unable to attend the concerts can follow the fun on Facebook http://www.facebook.com/kindycountsqld as Jay posts live updates throughout the tour. Come and say g’day to Jay – and remember, kindy counts!

### School Wide Positive Behaviour Support

Students who receive Gotchas throughout the term are presented with a Gotcha Certificate for excellent behaviour in the playground.

**Gold Gotcha (20):** NA

**Silver Gotcha (15):** Keysha H, Malaki G

**Bronze Gotcha (10):** Ben H, Keysha H

### AUSLAN Sign of the Week

**Music**

Having both index fingers facing forwards starting from the centre of the body, move hands in a U shape to the outside of the body and then returning to the centre of the body again.

**Maths**

Using the Auslan handshape for the number 3 on both hands, cross one hand on top of the other using a forwards motion.
Weekly Awards

Prep  Jonathan T, Dominic Q, Erica O, Megan A  
Year 1  Layla D, Mete L, Lochlan T  
Year 2  Tori-Shaye P, Wyliam S, Bastian R  
Year 3  Aleena A, Eden E, Wyatt A, Kasey H, Viliami A  
Year 4  Jamie G, Patrice W, Lashanti T  
Year 5  Kauri T, Mistee C  
Year 6  NA  
Extension  Sharlene V, Nesian H  
Music  Michael H  
PE  Nicholas S, Fred V, E’Staisha F, Udgoon A, Tate H

P & C News

Mothers’ Day Stall
The Mothers’ Day Stall will be held on 7 and 8 May. Prices range from 50c to $5. The stall will be on the Junior Campus but can be accessed by all students.

P & C Meeting
P & C Meetings are held every third Thursday of the month at 3pm.

Thank You
Thank you to everyone who supported the Cross Country Carnival and Parent Teacher Interviews in Term 1.

Advertisements and Notifications

Are you a parent of a child with type 1 diabetes?

Every day, thousands of Australian children suffer the effects of type 1 diabetes and families struggle with illness management and children’s behavioural and emotional adjustment.

Positive Parenting for Healthy Living is an adaptation of the successful Triple P - Positive Parenting Program offering practical ideas and support for parents of children with type 1 diabetes. This innovative group program is designed to help parents manage their child’s illness, assist children in coping with their illness and emotions, and prevent and manage difficult child behaviour.

Over the next few months and for a limited time only, parents of 2-10 year old children with type 1 diabetes are able to access Positive Parenting for Healthy Living Triple P as part of a University of Queensland research project. Parents will be able to attend the program free of charge, and will be asked to complete 2 sets of assessment measures (questionnaire and family observation) over a 6 month period, as part of the study. Contact Amy Mitchell on (07) 3346 1202 or email diabetes.healthyliving@uq.edu.au, or visit https://exp.psy.uq.edu.au/t1diabetes for more information.
### Term 2, 2015

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Breakfast Club Junior Campus</td>
<td>Breakfast Club Middle Campus</td>
<td>Breakfast Club Junior Campus</td>
<td>Breakfast Club Middle Campus</td>
<td>Breakfast Club Junior Campus</td>
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<tr>
<td>8:30 am</td>
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<tr>
<td>Get Connected Morning Tea (Resource Centre)</td>
<td>Chill out Tuesdays: Breakfast Club</td>
<td>Get a GoodStart</td>
<td>Reading to Grow Pin group</td>
<td>Super Sisters Program</td>
</tr>
<tr>
<td>9:30 am</td>
<td>7:30 am—8:30 am</td>
<td>9:30 am</td>
<td>9:30 am—11:00 am</td>
<td>H Block—Chaply's room/Community Hub</td>
</tr>
<tr>
<td><strong>Community in the Classroom</strong></td>
<td><strong>Happy Life Healthy Life</strong></td>
<td><strong>Sweat is not <em>CRYING</em></strong></td>
<td><strong>Term’s from Baptism is running this program for children under the age of 5 years and their parents. Each session focuses on a different theme.</strong></td>
<td><strong>The Super Sisters Program empowers women and helps build their confidence to work in Australia.</strong></td>
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<tr>
<td>9:30 am—10:40 am</td>
<td>9:30 am—10:40 am</td>
<td>8:30 am—10:00 am</td>
<td>8:30 am—10:00 am</td>
<td>8:30 am—10:00 am</td>
</tr>
<tr>
<td>Jane McAll</td>
<td>Community Hub Leader</td>
<td>Energy Saving Workshops</td>
<td>Return Serve</td>
<td>Happy Life Healthy Life</td>
</tr>
<tr>
<td>Phone: 3386 6333</td>
<td>Energy Saving Workshops</td>
<td>Return Serve</td>
<td>3-4 pm</td>
<td>3-4 pm</td>
</tr>
<tr>
<td>Email: <a href="mailto:jmarl1@eq.edu.au">jmarl1@eq.edu.au</a></td>
<td>H Block—Chaply's room</td>
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<td>Resource Centre</td>
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</tr>
<tr>
<td><strong>For more information call Jane McAll (Hub Leader) on 07 3386 6333 or <a href="mailto:jmarr1@eq.edu.au">jmarr1@eq.edu.au</a></strong></td>
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</tr>
</tbody>
</table>
**Return Serve**

**When:** Thursday afternoons from 3-4pm  
Starting 7th May 2015.

**Where:** Mabel Park State Primary School  
Resource Centre,  
Borman Street carpark/Windsor street  
carpark, Slacks Creek

**What:** Kim from Return Serve is coming to run  
some free Tennis classes; open for all  
primary school children to attend.  
Please contact Jane Mui to sign your  
children up!

Entry by gold coin donation. Tennis racquets are  
provided, but please bring comfortable shoes, a hat and a  
water bottle. Parents: Please join us, we are looking for at  
least 5 helpers – you don’t even need to know how to  
play!

Limited numbers – 35 students MAX.

Contact Jane Mui Community Hub Leader on 3386  
5333 or jmui2@eq.edu.au

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**Bonding to Grow Playgroup**

**When:** Thursday mornings 9:30 am – 11 am  
Starting 7th May 2015.

**Where:**  
Mabel Park State Primary School  
H Block (Chappy’s room/ Community Hub)  
Borman Street carpark/Windsor street  
carpark, Slacks Creek

**What:** Trina from Boystown is running this  
playgroup for children under the age of  
5 years and their parents. Each  
session focuses on a different  
book/theme.

Come and join us!  
Starting week 3 (starting 7th May 2015).

Contact Jane Mui Community Hub Leader on 3386  
5333 or jmui2@eq.edu.au

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**You are INVITED to........**

**Energy Saving Workshops**

**When:** Wednesdays from 1pm – 1:30 pm  
starting 29th April 2015

**Where:**  
Mabel Park State Primary School  
H Block (Community Hub/ Chappy’s room)  
Borman Street carpark/Windsor street  
carpark, Slacks Creek

**What:** Christina from Youth Family Services is  
coming to run free workshops on  
how to save energy in the household.  
Come and learn some great tips!  
These workshops will run for four  
weeks.

Light refreshments provided.

Contact Jane Mui Community Hub Leader on 3386  
5333 or jmui2@eq.edu.au
Positive Change Program

Positive Change is a Health and Wellbeing group program for adults who want to improve their health. It assists people to eat well and be active, manage stress and make long term behaviour changes to support a healthy lifestyle. It is usually conducted over nine or ten weeks, including seven two-hour workshops and two to three individual appointments. It does not provide a ‘diet’ to follow but will help you learn to:

- prepare and enjoy healthy food
- discover enjoyable ways to be physically active
- overcome problems and set goals
- cope with stress
- feel better about yourself
- develop a support network to help you sustain your new habits.

Our group programs are offered across our Greater Metro South Brisbane Medicare Local Region.

All of our programs are completely free of charge. All text bookable/voluntary versions are listed to you for the duration of the program.

We encourage our participants to bring along a family member or carer so they too get a lot from the program. Self-Management is for everyone not just those with long term health conditions.

For further queries and dates of the next programs please contact our program staff on 3206 467 265.

www.mgbml.org.au
PO Box 514, Upper Mt Gravatt, Qld 4122
T: 3206 467 265 F: 3206 3120

Medicare Local gratefully acknowledge the financial and other support from the Australian Government Department of Health.

You are invited to our

2015 COMMUNITY INTO THE CLASSROOM DAYS

Venue: Student Centre
Time: 8:40 am – 10:30 am
Date:
Term 1 Monday 3 February
Term 2 Monday 4 May
Term 3 Monday 30 July
Term 4 Tuesday 10 October

What’s on?
8:40 Student Assembly
9:00 Parent Information Session – What’s new at MPPSHS in 2015?
9:30 Classroom Visits – Find out what your student is learning about today.
10:00 Sausage Stylle – $7 Drinks, $2 Sausage