I respectfully acknowledge the Traditional Custodians of the land, the Yugambeh and Jagera people and recognise that this area has always been a place of teaching and learning.

I extend my respect to the Elders, past, present and emerging for they hold the memories, the traditions, the cultures and hopes of Aboriginal and Torres Strait Islander Peoples.

NAPLAN 2016

Hi everybody. I believe the following extract from the Queensland Association of State School Principals newsletter is worth sharing.

Preparing our children for NAPLAN actually begins before our students walk in our gate. It begins with a safe, secure home environment that values communication and literacy.

At Mabel Park State School we know that every year level contributes to NAPLAN along with the stories that sit behind our students. Most importantly, we know to put NAPLAN in perspective and focus daily on continuing to provide the very best teaching and learning possible. Thanks for your ongoing and incredible commitment to our school.

QASSP extract:

“As NAPLAN testing has commenced, it is worth reiterating that these tests provide point in time information about individual student performance, but ‘… cannot tell us whether a teacher or a school is good or bad, because many other factors influence test scores (such as poverty, parental support, personality, interests, aspiration, motivation and peer pressure).’ (Margaret Wu and David Hornsby, 2012.)”

Parents and children need to remember that the NAPLAN test does not assess all of what makes our children exceptional and unique. The scores obtained from this test will tell our children how well they went on the day, but they will not tell us everything. They cannot tell us that our children have improved on something that they once found difficult. They cannot tell us how they brighten up their teachers’ day. This test cannot tell our children how amazingly special they are.

While NAPLAN remains of value at the school level to look at distance travelled for students, we need to ensure that this use remains school-based, appropriate and responsible.

Best wishes to all our Year 3 and 5 students who will be taking part in NAPLAN testing on Tuesday, Wednesday and Thursday next week. I am certain the behaviour and attitude of students whilst undertaking these tests will be exemplary. I thank our teachers and students for their hard work in the lead up to NAPLAN. Catch up tests will be conducted Friday for any students who were absent. Results can be expected towards the end of the year.

Access to School Grounds during Learning Time

You may remember in Term 3 (week 8) last year I communicated our new gate opening and closing times in the school newsletter. The reason we have these processes in place are to ensure the safety of all of our students but in particular the younger students on the Junior Campus who are new to the school environment.
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I thank you for your support in guaranteeing the safety of your children.

All students should be at school prior to the 8:30am warning bell. Students should not be at school any earlier than 8:00am. Students should depart from school, or be collected, promptly after the 2:40pm bell. Adherance to these times is paramount for student safety.

**Cooler weather and school uniform**

As the weather cools students are reminded that our school dress code allows for:

- Maroon or grey jumpers
- Maroon or grey tracksuit pants
- Skin coloured stocking/tights

Gloves, beanies and any other items of clothing not included in our school dress code are not to be worn. Thank you to all families in anticipation of cooperation with these requirements.

### Upcoming Events

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>4-5 May</td>
<td>Mothers’ Day Stall</td>
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<td>10-12 May</td>
<td>NAPLAN</td>
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<td>19 May</td>
<td>P &amp; C Meeting</td>
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<td>9 June</td>
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<td>16 June</td>
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<td>20 June</td>
<td>Principal’s Morning Tea</td>
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<td>20 June</td>
<td>Years 4-6 Gala Day</td>
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Commencing 4 May 2016
Every Day Counts
To get the most out of a good education, children need to go to school every day. School attendance has a major influence on educational outcomes. Students who attend school regularly are more likely to achieve better results at school and are more likely to complete their schooling.

TIPS - THINGS YOU CAN DO TO SUPPORT SCHOOL ATTENDANCE
- Talk positively about attending school and learning
- Help your child get into a routine for getting ready to go to school stress-free
- Help your child to get ready for school in the morning
- Talk about the positive social aspects of the school environment:
  - Friends
  - Favourite classes

For more strategies to ensure your child is at school each and every day visit: http://education.qld.gov.au/everydaycounts/resources.html

What is bullying?
Bullying is an ongoing misuse of power in relationships through repeated verbal, physical and/or social behaviour that causes physical and/or psychological harm. It can involve an individual or a group misusing their power over one or more persons. Bullying can happen in person or online, and it can be obvious or hidden.

Some conflicts between children are a normal part of growing up and are to be expected. Single incidents and conflicts or fights between equals, whether in person or online, are not considered bullying, even though they may be upsetting and need to be resolved.


From the Middle Campus Deputies

From the Junior Campus Deputies

3LM & 3ET
3LM and 3ET have moved to the other end of H block to join 3KS and 3JB. Waiting areas for parents before and after school are in the undercover areas near the toilets.

Uniform
Most of our families have been very supportive of our uniform policy and the majority of our students proudly wear their uniform to school on a daily basis. Thank you!

During colder months a maroon or grey jumper can be worn and/or maroon or grey tracksuit pants. Uniform breach notes are distributed where correct uniform is not worn. If providing correct uniform for your child/ren is financially difficult, please discuss this with the relevant Deputy Principal.

Fun and educational websites to assist your child
The internet offers a range of engaging educational websites to help children strengthen and consolidate their literacy, numeracy, science and other knowledge. Parents can work with their children to extend their understanding of concepts or simply spend time completing fun, interactive activities with them. To complement the resources available through the Learning Place (Education Queensland’s eLearning environment) below is a list of independent websites you may wish to explore to support your child’s learning. http://education.qld.gov.au/parents/information/website-links.html
Attendance
We discuss attendance regularly at Mabel Park State School. Student attendance is directly linked to student learning outcomes. Attending school regularly helps children feel better about school and themselves. When they start building the habit of regular attendance in Prep, they learn right away that going to school on time, every day is important. Good attendance will help your child do well in high school, university and at work. Here are some tips to help you support your child.

- Set a regular bed time and morning routine
- Lay out clothes and pack backpacks the night before
- Don’t let your child stay home unless s/he is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home
- If your child seems anxious about going to school discuss this with your child’s teacher or other parents for advice on how to make him/her feel comfortable and excited about learning
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbour, or another parent
- Avoid medical appointments and extended trips when school is in session

Special Education Program News

Autism Awareness Month
April was Autism Awareness Month, and as more than 12,000 students with autism are enrolled in Queensland state schools, raising awareness of what autism is and the impact it can have on students, families and schools is a great way to show your support. Short video clips are a great way of sharing insights. Here are two clips that you may find interesting:

- Can you make it to the end?
- Autism Awareness – Ten things you should know

DET’s Autism Hub is another great source of information. The Autism Hub hosts professional learning, and provides links to different resources families, schools and the wider community can access.

Individual Learning Plans and Individual Support Plans
At the end of last year your child’s Special Education Teacher and Class Teacher would have met with you to discuss and plan your child’s Individual Learning Plan (ILP) and Individual Support Plan (ISP). It is best practice for this to be a collaborative process with the school and family. We will be reporting on their goal progress (ISP) in September. Their ILP is directly linked to their Academic Report Card.

Individual Learning Plans are for students who have a disability and are working at an alternative year level. The following is an excerpt from the P-12 curriculum, assessment and reporting framework that gives basis for alternative year level curriculum, assessment and reporting.

The Disability Discrimination Act 1992 (DDA) and the Disability Standards for Education 2005 (the Standards) require education providers to make reasonable adjustments to assist a student with disability to participate in learning and to demonstrate their knowledge and understanding. The Standards (Part 3) describe the process for determining if a reasonable adjustment is necessary. All Queensland education providers are required to adhere to the Standards.

The Standards provide a framework to ensure that students with disability are able to access and participate in education on the same basis as other students. The Standards do this by providing clarity and specificity for education and training providers and for students with disability. The Standards are intended to give students with disability the same rights as other students.

Individual Support Plans will continue for students who are not accessing an alternative year level. It is important that we recognise that these students have individual goals to work towards. Again, best practice is for a collaborative process with the school and family.
Road Safety
If your children ride or walk to school please take the time this week to talk with them about road safety. It is important that students walk directly home using the footpath in a safe manner. Below is a valuable article about road safety from the Department of Transport.

Pedestrian Safety
Children need assistance dealing with the traffic environment until at least the age of 10 as they are not equipped physically or developmentally to make the crucial decisions to keep them safe. Like learning to drive a car, children need practise and experience to walk in the traffic environment. Alongside the benefits of learning road safety, it is great chance to spend time with your family and good exercise! Children are vulnerable road users. Anywhere where there is a potential for moving vehicles is a potentially dangerous traffic situation for children. This includes residential areas, car-parks, at traffic lights, along footpaths, zebra and other crossings, driveways, quiet streets, and busy streets.
Although children may think they can handle crossing a road by themselves, remember that children crossing:
• are easily distracted and focus on only one aspect of what is happening
• are smaller and harder for drivers to see
• are less predictable than other pedestrians
• cannot accurately judge the speed and distance of moving vehicles
• cannot accurately predict the direction sounds are coming from
• are unable to cope with sudden changes in traffic conditions
• do not understand abstract ideas - such as road safety
• are unable to identify safe places to cross the road
• tend to act inconsistently in and around traffic

Many children below the age of 10 years do not have the capability or judgement to handle many pedestrian situations. Children need to be accompanied and closely supervised by a parent or adult carer to keep them safer.

Sports Day Carnival
Our annual Sports Day Carnival will be held on Friday 10 June (Week 9).

Logan District Cross Country selection
Congratulations to all students who competed at the Logan District trials for Cross Country on Friday 29 April. Your behaviour was exceptional and each and every student did their best. A special mention to Kay-C G for her selection in the Logan District Cross Country team. We wish you all the best at the upcoming Metropolitan East Regional Cross Country trials.

Sporting Schools
Students in Years 4 – 6 have the opportunity to be involved in a FREE Soccer program held on Monday afternoons commencing Monday 9 May. The program will run for four weeks, concluding Monday 30 May. The program can only have a maximum of 30 participants. Students selected to participate must maintain above 95% school attendance and maintain appropriate behaviour to remain in the program. Please be aware that should a student not be picked up on time from after school activities, it is likely that they will be removed from the program.

Mothers’ Day Stall
There will be a Mothers’ Day Stall held on Thursday 5 May and Friday 6 May at both breaks on the Junior Campus.
Students from Mabel Park State School participated in the Mabel Park State high School Open day on the 26 April. Every student experienced Manual Arts, Visual Art, Music, Business/Information Technology, Home Economics and Drama. Students learned a range of skills where they made key rings, designed a computer game, played music for a song, drew 3D pictures, baked yummy muffins and used drama to portray powerful messages. Mabel Park SHS would like to thank all teachers and students for their manners and attendance on the day.
Advertisements and Notifications

MABEL PARK STATE SCHOOL
Every child, every day, learning and achieving.

Dear Parents,

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Karen Brown
Principal
You are invited to

Logan’s Annual Domestic Violence Candle Lighting Ceremony

Wednesday 4 May – 5.30pm to 6.30pm

Logan Entertainment Centre Forecourt

Free Event – Candles Provided

The Working Against Violence Support Service (WAVSS) is hosting Logan’s Annual 2016 Candle Lighting Remembrance Ceremony.

Dominique Maurice will provide music at the memorial event held annually on Australia’s National Day of Remembrance to commemorate lives lost to Domestic and Family Violence.

“Logan’s Candle Lighting Ceremony is a time to acknowledge how devastating these deaths are and to honour each life lost”, said Linda-Ann Northey, General Manager, WAVSS.

“Importantly, these are tragedies that we believe can be prevented with the right support, increased awareness and early intervention, something that we are deeply committed to in this community. We encourage everyone who cares about this issue to join us in lighting candles to respect and remember lives lost, and as a symbol of hope in the darkness”, she said.

Information and RSVP to WAVSS Logan,

E: reception@wavss.org

P: 3808 5566.