I respectfully acknowledge the Traditional Custodians of the land, the Yugambeh and Jagera people and recognise that this area has always been a place of teaching and learning.

I extend my respect to the Elders, past, present and emerging for they hold the memories, the traditions, the cultures and hopes of Aboriginal and Torres Strait Islander Peoples.

Community in the Classroom
Thank you to those parents, carers, families, friends and invited guests who attended our fourth and final Community in the Classroom for this year. Our students really appreciate the time that adults give up to be part of their education. We would love to see more parents and carers at the first Community in the Classroom in Week 4 of Term 1 next year.

Students reporting problems
It is important that students report problems that occur at school to school staff and parents/carers. Our staff always respond to reported student problems accordingly. On occasion in recent weeks, students have spoken with their parents about school problems but have not spoken with anyone at school about the same. Please continue to work with us and remind your child/ren to talk with school staff if or when problems arise.

2017 class placements and Destination Letter to Parents
In the coming weeks, we are beginning the process of arranging classes for 2017. As in previous years, if you would like us to consider a special request for your child it must be put in writing and handed to the junior campus office by Friday 18 November. Please be aware that we do our best to take into account all requests but not all are possible. We must always make the best decision for classroom learning.

By Thursday of next week all families will have received a letter from me asking for information about your child’s destination for next year. In order for us to staff accurately in 2017 it is important that we collect some crucial information before planning class allocations and teacher placements. It would assist our processes if you could fill out the three slips on the letter and return it to your child’s teacher as soon as possible. Please return even if you have answered no to all three questions.

End of 2016 and Early 2017 Holidays
We understand with the end of term quickly approaching, families may be thinking about and planning holidays that might commence before the end of the school year and/or return after the first school day of 2017. It is important to notify the school of this to ensure you don’t miss out on your child’s placement in our 2017 classroom allocations.

By Thursday of next week, all families will have received a letter from me asking for information about these planned holidays. In order for us to plan class allocations accurately and in the best interests of your child, it would assist our processes if you would be able to fill in the details as required on the letter and return in to your child’s teacher as soon as possible.
Before and after school student announcements

It was common practice some time ago for our office staff to call students over our loudspeaker if parents/carers could not locate them before or after school. This practice has not been in place for some time, however, from time to time our office staff still receive requests from parents to call students over the loudspeaker before and after school. The decision to cease this practice is due to the fact that:

- student names ought not be broadcast across the school as a matter of safety
- the practice was inefficient in its purpose i.e. having children attend the office
- student/family privacy is paramount

To ensure the safety of our students it is important that children are collected promptly. Families should also have in place a plan for when children are not collected on time. The best plan would be to have a consistent meeting point.

### Upcoming Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 December</td>
<td>Year 6 Celebration</td>
</tr>
<tr>
<td>7 December</td>
<td>Year 6 Lunch</td>
</tr>
<tr>
<td>9 December</td>
<td>Last School Day of Term 4</td>
</tr>
</tbody>
</table>

### From the Junior Campus Deputies

**All about school readiness**

Readiness for school is important. The key areas of social and emotional maturity is important for school readiness. Some key points to consider. Does your child …

1. Separate easily from parent / carer at preschool drop off
2. Independently make a decision of where they are going to work / play
3. Self-initiate, engage and sustain engagement (6 – 8 minutes), have the skills to solve basic problems and ask for help from an adult if needed
4. Work and play with other children
5. Have basic independence skills
6. Sit with a group (eg mat time) and remain focused, ask questions and answer questions from the teacher
7. Self-regulate their emotional response when they need to do something they don’t want to (eg when it is time to pack up)

Before your child starts school, you can encourage them to be independent by helping them practice:

- packing and carrying their own bag
- putting on their shoes
- eating and drinking without help
- going to the toilet on their own
- using tissues to blow their nose
- recognising their belongings.
Daily routines can also help prepare children for school. Have children participate in routines which include:

- going to bed early
- waking up at a certain time—leave plenty of time to get ready
- having a healthy breakfast—needed for energy and concentration
- preparing and eating lunch
- doing different family and physical activities
- having a timetable of what you are going to do in the day.

Before your child starts school, make sure you talk to them about what to expect. Remember to be flexible, as it may take them some time to understand their new routine and adjust socially. Starting school is an exciting time for both parents and children. It is important to enjoy this time with your child and to watch them be successful transitioning from home or kindy to school.

Mabel Park State School Pre Prep program is on every Tuesday at 8:40 to 10:20. Come along and join in the fun or please call into the office for an information and enrolment pack for 2017.

From the Middle Campus Deputies

School Attendance

Below is our attendance graph for Week 3 on the Middle School Campus. Our overall attendance average has moved 90.77%. We appreciate the effort of parents and carers to support the school with our goal to achieve 95% attendance.

WEEKLY ATTENDANCE GRAPH for MIDDLE SCHOOL CLASSES (Week 3)

In Week 3 no class reached 95% attendance, however, 5/6PZ came close with 94.6% attendance. Well Done 5/6PZ.

- Class with the best attendance - Year 5/6PZ with 94.6%
- Class with the most improved attendance – Year 6GW

Congratulations to both classes on their achievement.

A reminder, that the attendance levels for all classes will be on display in the office foyer each week so all members of our school community can track a class’ progress.
**End of Year Events**

Term Four is a particularly busy time of the year with a number of events planned to celebrate the end of the school year and in particular the end of the primary school journey for our Year 6 students.

Two significant events for the Middle School Campus are:

- **Year 6 Celebration on Tuesday 6 December**
- **Year 6 Lunch on Wednesday 7 December**

Letters will be sent home in the coming week, to parents and carers of our Year 6 students regarding these events and the expectations required for students being able to attend these events. As you can understand it is important that students realise that attending such events is a privilege not a right, and as such the school requires a certain standard which allows them to attend these events. Thank you in advance for your support of this matter.

**2016 Student Leadership Selection Process**

This process has commenced with Year 5 students wishing to nominate for either School Captain or House Captain receiving a nomination form this week. The nomination form is to be completed and returned by Friday 4 November.

Once the nomination forms have been received, students will vote to create a short list of nominees. These nominees will be interviewed by a panel of staff members and then the short list will be reduced.

In early November, the short listed students will prepare and deliver a short speech about being a school leader and then staff members will vote to determine our 2017 student leaders.

**Importantly, if your Year 5 child is elected you will be notified by a letter and will be asked to sign a letter of agreement.**

Our new student leaders for 2017 will be presented at the Year 6 End of Year Celebration (Tue 6 Dec) and then presented to the whole school at the End of Year Academic Award Parade (Wed 7 Dec).

Thank you for your support with our Year 5 students, it is great to see the enthusiasm amongst them about the prospect of being a school leader.

**Year 6 Career & Team Building Activities**

This Friday 28 October, our Year 6 students will have the opportunity to attend Mabel Park State High School to participate in a Career and Team Building Activities morning, including a morning tea. The Year 10 Beacon Student Ambassadors will host the event.

**Sporting Opportunities**

The Friday morning sport program has begun. Despite the early start, there has been a high participation rate for the first two sports offered, Basketball and Fitness. This week’s sport is Netball and 20 students have already nominated to participate. The list of sports still to be offered this term is as follows:

- Week 4 – Netball
- Week 5 – Rugby League/Touch
- Week 6 – Soccer/Futsal

These sessions will be held on Friday morning from 7:30 – 8:15am. Please note that it is a requirement that students arrive on time in order to participate. Students arriving after 7:30am will may be able to take part in the session. Students are encouraged to attend as many of these sessions as they choose. Students can nominate by writing their name on the sign-on sheet at the office window before
school, after school or at break times. Nominations close on the Tuesday before the session and students will be chosen based on attendance and behaviour for that week.

Thank you to all of the Mabel Park State High School teachers who have facilitated the sporting sessions so far.

**MP FEST at Mabel Park State High School**

Last week our Master Teacher, Mrs Bell, was fortunate to be part of an audience, along with parents and other staff members, to watch the performances of our school choir, band, strings and Drumline. Our groups were the opening act for the MP Fest which provided a great opportunity for students to showcase their talents.

A big thank you to Mrs Stephenson, our music teacher, Mr Ryan, our instrumental music teacher, and Mrs Wilson, our strings teacher, for their hard work, dedication and support of our students.

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**Special Education Program News**

**High School Transition Program**

Our Year 6 students are enjoying their transition to Mabel Park State High School. Every Thursday afternoon students are supported at the High School by the Special Education staff to explore and engage. Thanks to Ms Kylie Mitchell and Mrs Kylie Griffith for supporting the students in their transition to high school.

**Kindy Counts**

If your child is born between 1 July 2012 to 20 June 2013 they are eligible to enrol in a government approved Kindy program. Approved kindergarten programs meet government guidelines to ensure quality early childhood education.

At kindergarten your child will:

- take part in play-based learning
- expand their physical abilities
- build their confidence
- enhance their social skills.

## Weekly Awards

<table>
<thead>
<tr>
<th>Year</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Teynah V, Harley H, Brae H, Bently S, Jayden D, Modasir I</td>
</tr>
<tr>
<td>Year 1</td>
<td>Talia V, Jonathan, Van H, Rahima A</td>
</tr>
<tr>
<td>Year 2</td>
<td>Savannah H, Jett TS, Denver K</td>
</tr>
<tr>
<td>Year 3</td>
<td>Miriam E, Sinaauvale LS, Nargis H, Kaha F, Jaxon M</td>
</tr>
<tr>
<td>Year 4</td>
<td>Gabriella M, Sharlene V, Makai Y</td>
</tr>
<tr>
<td>Year 5</td>
<td>Lakisha R, Byron H</td>
</tr>
<tr>
<td>Year 6</td>
<td>Savannah V, Tyreece P, Iszac B</td>
</tr>
<tr>
<td>Extension</td>
<td>NA</td>
</tr>
<tr>
<td>PE</td>
<td>NA</td>
</tr>
<tr>
<td>Music</td>
<td>Felisi T, Atelaite P</td>
</tr>
<tr>
<td>Geography</td>
<td>NA</td>
</tr>
<tr>
<td>Library</td>
<td>NA</td>
</tr>
</tbody>
</table>

## School Wide Positive Behaviour Support

Students who receive Gotchas throughout the term are presented with a Gotcha Certificate for excellent behaviour in the playground.

- **Gold Gotcha (20):** Marcus L, Kini P
- **Silver Gotcha (15):** Shabnam S, Ma’aseia L, Zoey B, Rorie S
- **Bronze Gotcha (10):** Gracie C, Dika H, Summer H
Community Hub News

Get Connected Morning Tea
Catch up with our parents about what’s happening at the school over some juice and a sausage sizzle outside the canteen on Friday at 9 am. (note: to be advised)

Community in the Classroom
For parents and carers, you can attend our workshops at our school and classroom, starting with the school holidays at 9 am. (note: to be advised)

Taste of Culture
A fun social event for parents and children to share some food from your culture and bring the recipe with you.

Multicultural Sports Club QLD
Open to children from ages 5 to 12 and games on Friday from 3.30 pm.

Chill out Tuesdays
For parents and children to cook and eat a healthy and nutritious breakfast together. Contact us for details.

Mabel Park Playgroup
Meetings Tuesday and Thursday, 9.30 am.

What’s on at Mabel Park Community Hub

Mabel Park Community Hub Timetable Term 4 2016

Monday Tuesday Wednesday Thursday Friday
Breakfast Club Junior Campus
8 – 8.30 am
Breakfast Club Middle Campus
8 – 8.30 am
Breakfast Club Junior Campus
8 – 8.30 am
Breakfast Club Middle Campus
8 – 8.30 am
Breakfast Club Junior Campus
8 – 8.30 am
Get Connected Morning Tea
9.30 am (after canteen)
Mabel Park Playgroup
8 – 10 am
Dancing Lessons
9 – 10 am
Mabel Park Playgroup
9 – 10 am
Learning Centre
Muddle Club
3 pm to 4 pm
Community in the Classroom
To be advised
Murrum Club
Indigenous Students
3 pm to 4 pm
Where: Murrum Club
Indigenous Students
3 pm to 4 pm
Where: Murrum Club
Learning Centre
Nannariyina, Literacy & Life Skills
Where: Murrum Club
Where: All Students
Community in the Classroom
To be advised
Cultural Mentoring & Performing Arts
Where: Rainbow Room
Where: All Students
Healthy Tip 1:
Make meal times fun and family affairs share how your day was together
Healthy Tip 2:
Make normal food a normal part of everyday life.
Healthy Tip 3:
Eat together, eat the same type of food and don’t make a fuss if they refuse to eat a particular food.
Healthy Tip 4:
You can simply put all food in the centre of the table and allow kids to choose from what’s on offer.