

TRUST COURAGE RESPECT

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Newsletter Term 2 Week 4 2026

Principal's Message



Week 3 was my final week acting as Principal before Masina Taule'alo returns in Week 4, I wanted to take a moment to reflect on what has been a genuinely rewarding experience.

I have thoroughly enjoyed the opportunity to step into the role and to spend more time connecting with staff and students across the school, particularly on the junior campus. It has been a pleasure to see firsthand the strong sense of collaboration, care, and professionalism that exists within our school.

Term 2 has started so positively, with a clear focus on teaching and learning evident in every classroom. It has been wonderful to see students engaged, challenged, and supported, and to witness the dedication of our staff in creating such purposeful learning environments.

A particular highlight has been our Wildlife Wonder Day, celebrating David Attenborough's 100th birthday. It was a fantastic day filled with fun, creativity, and learning, and it was wonderful to see students so engaged and enthusiastic as they explored and celebrated the natural world.

While I have truly valued this experience, I am

also looking forward to returning to my substantive role as Deputy Principal on the middle campus and continuing to support our students and staff in that space.

Thank you to our whole school community for your ongoing support—it is what makes our school such a great place to be.

Sonja Wright
Acting Principal

Junior Campus Deputy Principal



School Jumpers

We have many school jumpers in the office. If you would like one, please chat with the office staff and they will be able to help you out. These are jumpers that have been donated or were in Lost Property and not named.

Reminder: Specialists Days for Year 2 and Year 3

On specialist days, Year 2 and Year 3 students will now wait in the Undercover Area at the Resource Centre (where we hold parade) instead of their usual morning areas. This small change will help reduce movement across the school and support a smoother start to the day.

Year 2 – Thursday this week

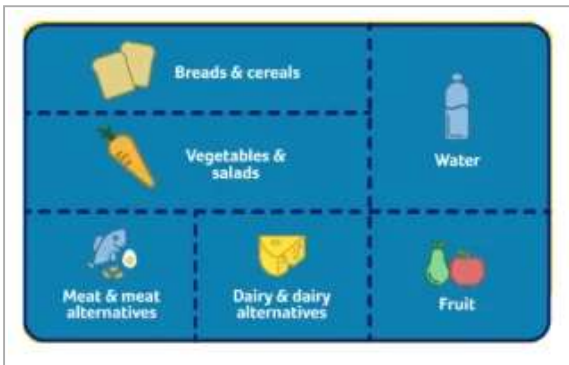
Healthy Lunchboxes

Packing your child's lunchbox can be tricky — finding food that is healthy, affordable, and that they will actually eat is not always easy. The food children eat at school should help them stay focused, active and ready to learn throughout the day. Foods and drinks high in sugar can make it harder for children to concentrate and maintain their energy for learning.

Head to [Healthy lunch box](#) for some great ideas and recipes.

Warm regards,

Maree Martin
Acting Deputy Principal



I have really enjoyed my time on Middle Campus, where I have observed the positive learning environments across Years 4 to 6. It has been rewarding to see students actively engaged in their learning and to connect with both staff and students. I will return to Junior Campus from Week 4.

Students in Years 4 to 6 recently completed the Queensland Engagement and Wellbeing Survey. This provides valuable insight into students' sense of belonging, engagement, and wellbeing, helping the school continue to strengthen positive learning environments. Thank you to students for sharing their perspectives.

Students are expected to wear full school uniform each day. As we move into the cooler months, please ensure students are dressed appropriately and wearing the correct uniform.

Information has gone home regarding the upcoming Year 6 camp, including key details about dates, location, activities, and requirements. This is a valuable opportunity for students to build independence and strengthen friendships. Please ensure all forms and payments are returned by the due date.

Interschool Sport resumed on Friday 24 April and will continue until Friday 12 June. We wish all students the best of luck.

Selected students in Years 4 to 6 recently represented our school at the District Cross Country Carnival, demonstrating excellent effort, determination, and sportsmanship.

Student attendance and punctuality remain essential

for strong learning outcomes and are reflected in end-of-semester report cards. Regular attendance ensures students can fully engage in learning and maintain strong progress.

As we near the halfway point of the term, students are encouraged to continue demonstrating our school values of trust, courage, and respect in all aspects of school life.

Teresa Radicke
Acting Deputy Principal

Inclusive Education

Hearing Screeners

We are excited to share that our Prep Hearing Day will be held on Friday 15th May!

Prep students will participate in a fun and simple hearing screener to help identify any hearing concerns that may impact learning, communication and engagement in learning.

If you would like your child in another year level to participate in a hearing screener, please contact the school office or myself (barms70@eq.edu.au). Thank you for your ongoing support as we work together to help all students thrive!

School Hearing Clinic Follow up – Year 1 students

This Thursday, 14th May, Mabel Park State School will be hosting QLD Health's Community Hearing Screening Clinic. They will be providing follow up screening for those students required further assessment following their Sound Scouts Hearing Screener. Parents/ carers of those students involved with this have been contacted.

Bronwyn McKenzieHead of Department Inclusive Education



The banner features a dark red background. On the left, the text 'Prep Hearing Day' is written in large, white, sans-serif font. To the right is a photograph of a young boy wearing headphones and smiling, with a woman standing next to him. The photo includes text overlays: 'You're doing GREAT!' and 'GOOD JOB!'. Below the photo, the date 'Friday, 15th May 2026' is written in white, followed by 'Free hearing screeners for all Prep students' in a smaller white font. At the bottom left is the Mabel Park State School logo, and at the bottom right is the text 'Please return consent forms to the office or your child's teacher.' in white.

Student Services at Mabel

TRP

The Resilience Project program aims to teach young people positive mental health strategies that will make them feel happier and be more resilient. This is centred on our core principles of Gratitude, Empathy, Mindfulness and Emotional Literacy. Mabel Park State School is proudly implementing the program to ensure we are providing our students with the tools necessary to live a happy, healthy and balanced life, both now and into the future. By embedding these evidence-based practices into our school culture and daily routines, we are empowering students to develop emotional awareness, strengthen their relationships, and confidently navigate life's challenges. Through consistent engagement with the program, our students are learning how to manage stress, express their emotions effectively, and foster a positive mindset, all skills that are essential not only for academic success but for lifelong wellbeing.

The Resilience Project's School Partnership Program has been independently evaluated by both The University of Adelaide and The University of Melbourne. Overall, these evaluations demonstrate that providing the tools and interventions to build resilience can significantly lower the risk of mental illness and buffer the

negative effects of stressful life events.

Monique Bootten (Prep-Year 3) and Hayley Pattison (Year 4-Year 6)

Acting Head of Department Student Services

University of Adelaide

This study was an independent review of the schools that participated in The Resilience Project program from 2019-2021 (83,002 students) vs. those that did not participate (79,699 students). The study concluded that:

- TRP participants maintained consistent emotional wellbeing and life satisfaction in contrast to those that did not participate in the program.
- TRP participants experienced an increase in perceived support over the period from their peers and their wider school community. This differed to non TRP participants, who experienced a steady decline.
- TRP students exhibited consistent levels of healthy behaviours in comparison to those students who were not involved in the program.

University of Melbourne

From January-December 2019, an evaluation was conducted with six primary schools implementing the program and six schools that were not implementing the program. The evaluation involved student surveys, interviews and focus groups, as well as interviews with teachers and parents. The evaluation demonstrated evidence of:

- Increased confidence and self esteem in the children who participated in the program.
- Stronger relationships at school and home with the children who participated in the program.
- Increased knowledge and ability to express emotions in the children who participated in the program.
- More supportive classroom environments in the schools that participated in the program.

RESILIENCE PROJECT.

Positive Behaviour for Learning

Our current Positive Behaviour for Learning focus across the school is that **we show RESPECT by keeping our hands, feet and objects to ourselves.**

Keeping our hands, feet, and objects to ourselves helps create a safe and calm environment where everyone can learn and play without fear of being hurt, interrupted, or distracted. It teaches students that respect means recognising personal space, managing our bodies, and understanding that our actions can impact others.

EVERYONE at home and school can be a role model. Through discussions, role-plays and reflection, we can all assist students in understanding how their actions influence others and shape our school, family and community culture.

Let's:

MODEL IT (show students what respectful behaviour looks like)

PROMPT IT (a quick reminder goes a long way)

NOTICE IT (catch students making safe, respectful choices)

→ **NOTICE IT, PRAISE IT, & HIGHLIGHT RESPECT IN ACTION**

I have enjoyed my time being able to work with the greater family community in this behaviour role and thank everyone for their support they give to our great Mabel Park family.

Attendance Matters – Learning Starts at 8:40 AM

Regular attendance is essential for student success. If your child is absent, please notify the school on the same day. You can do this by:

- Calling the school at **07 3386 5333**
- Replying to the SMS notification sent by the school
- Sending a written note

explaining the absence.

If we do not receive notification, a text message will be sent to you in the morning. Please ensure the school has your **updated contact details** (home address, mobile number, email).



Family Introduction Letter_02_1.pdf

https://mabelparkss.schoolzineplus.com/_file/media/356/family_introduction_letter_02_1.pdf

MPSS Flyer.pdf

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Saver Plus information sessions D.pdf

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