



Mabel Park State School Annual Implementation Plan 2021 School Improvement Priorities 2021



To deepen teacher knowledge and expertise by building capability aligned to the Australian Professional Standards for Teachers.

Actions	Targets	Timelines	Responsible Officer/s
Continue to implement the 14 parameters identified in Clarity. P1,P4,P7,P14	Leadership Team to engage in Regional LLC learning All staff to engage with the 14 Parameters of Clarity.	2021	Principal / DPs / HOC All staff
Design and implement Health, Cultural Languages, Design Tech, Visual Art and Drama lessons P-6. P13	All classes will engage in a weekly Health, Cultural Languages, Design Tech and Visual Arts and Drama lessons.	Weekly	HOC, Classroom teachers / Digital Tech teachers.
Continue to implement the APR process to inform the whole school PD Plan. Provide the Leadership Team to engage in Professional Development through Networks, Coaching, Feedback and Systems Leadership. P2, P4, P10 Provide aspiring Leaders with an Aspiring Leaders programs. P2, P10	100% Staff complete APR process Detailed Professional Development strategy.	Phase 1 W6, T1 Phase 2 W4, T3 Phase 3 W5, T4	Principal / DPs / HOC HOC SS / HOSES All staff
Continue to implement the Australian Curriculum focusing on context, cognition and cultural diversity. P3 P8 Continue to apply an Inclusive lens on the Australian Curriculum focusing on high yield strategies. P7	All staff engage in Check-ins, Learning Walks and Talks, Observations and Feedback.	2021	Principal / DPs / HOC
Continue to implement the Australian Curriculum focusing on context, cognition and cultural diversity. P3 P8 Continue to apply an Inclusive lens on the Australian Curriculum focusing on high yield strategies. P7	100% of staff engaging in collaborative planning to prepare for curriculum implementation. English 50% A-B and 80% A-C English <15% Indigenous - non-Indigenous student grades Math 50% A-B and 80% A-C Math <15% Indigenous-non-Indigenous student grades >65% NCCD students =>C	Term 1, 2, 3, 4	Principal / DPs / HOC
Continue to build teacher capability through the Pedagogy Committee with the implementation of ASOT. P2, P7	Pedagogy Committee to develop ASOT OneNote, trial strategies and present and collaborate as knowledgeable others with all staff, through structured intentional pedagogy sessions.	Term 1, 2, 3, 4	Pedagogy Committee All staff
Design and implement a system for the collection and analysis of data to track teaching strategies. P3, P7, P8, P10, P11	Implement a whole school Data Analysis System to build staff capability for the purpose of identifying and applying teaching strategies and tracking outcomes.	Term 1	Principal / DPs / HOC

To implement targeted practices to improve staff and student wellbeing and engagement.

Actions	Targets	Timelines	Responsible Officer/s
Continue to implement the Values and targeted ESCM strategies and monitor by building teacher capability through Classroom Profiling and the implementation of Trauma Informed Practices. P1, P12	100% of teachers implementing a range of explicit situational Trauma Informed strategies.	2021	All Teaching Staff / GO / CEC / MPIO All teachers Classroom Profilers
	Continue to build the Classroom Profiling Team to Level 2 Profilers and induct further Level 1 Profilers.	2021	
Continue to develop strategies to raise the profile and contributions of our Aboriginal and Torres Strait Islander Community and to engage our families and acknowledge their Cultures. P7, P12, P14	All teachers offering and engaging in Cultural opportunities and presentations, events, optimising prospects for Aboriginal and Torres Strait Islanders students to excel and families to engage. 93% of parents feel a strong sense of Community >90% parents feel encouraged into school	2021	Principal / DPs All teachers
Continue to embed and strengthen the school PBL Framework by developing a Universal Reward System. P14	Focus on Engagement – Attendance strategies ALL student Attendance 92% and Student SDA data <15 per Term.	2021	Principal / DPs / HOC / HOSES / HOC SS
		Term 1	
Redefine Staff and Cohort meeting structure. Realign Check Ins to Wellbeing strategy. P7, P8, P11	100% of staff intentionally collaborating at regular planned meetings with Admin attending as instructional leaders	Term 1,2,3,4	Principal / DPs All Staff
Create Workforce Plan aligned to APR and Professional Development Strategy. P10	A dynamic Workforce Plan. >80% of staff feel well supported	Term 2	
Develop and implement a whole school Wellbeing Action plan. P4, P7, P11	Develop a Wellbeing Committee and Action Plan in collaboration with Regional Office personnel >75% Staff Morale Continue to focus on Random Act-knowledgements	Term 1	



To implement programs to improve student Literacy and Numeracy capability.

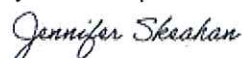
Actions	Targets	Timelines	Responsible Officer/s
Revise, implement and monitor a consistent whole school approach to spelling, grammar, punctuation and number. P11	100% of teachers	Term 2, 2021	Principal/DPs/HOC
Identify through data and extend high performing students to engage in high-yield literacy and numeracy strategies. P13, P10	Extension groups Yr 4 / Yr 5 classes from T1 Extension groups Yr 2 / Yr 3 classes from T3	Term 1	Principal/DPs/HOC
Continue to build teacher capability through the Curriculum Committee on a voluntary involvement. P2	Build teacher capability and focus on School priorities.	2021	DP – Curriculum Committee members
Continue tracking student progress through the utilisation of the Literacy Continuum, Australian Curriculum and Diagnostic Testing. P3, P5, P11	Tracking of all students achieving school benchmarks in Reading. ALL students represented on data walls. Collaborative cohort data conversations regarding student progress.	Term 1, 2, 3, 4	Principal / DPs / HOC All teachers
Continue to implement LLI with Prep and the Early Years through the LLI Program. P5, P9, P10	LLI Coordinator, Prep Teacher + Prep Teacher Aide + 4 LLI Teacher Aides with 3/4 students in each group, 5 times per week. (100% of Prep students all year.) Specific TAs working with identified students in the Early Years.	2021	Principal / DPs / HOC LLI Co & Prep T/As
Design and implement a Home Reading Program. P9, P12, P14	Prep and Year 1 Classes implement Home Reading Program.	Term 2	Principal/DPs/HOC

To implement targeted intervention strategies for inclusive practices.

Actions	Targets	Timelines	Responsible Officer/s
Continue to identify and support students through SEARS (<i>Students Educationally at Risk System</i>). P5, P6, P14	100% of staff utilising the SEARS Process. 100% Administration escalating identified students through SEARS.	2021	Principal / DP / GO / HOSES
Continue to track progress of students/strategies with the Inclusive Tracking System. P3, P5	100% of staff familiar with and enacting ICP and EALD intervention requirements for their students <8% NCCD students with SDA & >65% students =>C	Week 1, Term 1	Principal / DP / GO / HOSES
Implement a streamlined Indigenous Tracking System. P3, P5	100% of staff familiar with and setting a literacy or numeracy goal for every Indigenous student for the Engagement Team to enact, track and monitor.	Week 1, Term 1	Principal / DP / Engagement Team
Continue cyclic <i>Data Conversations</i> for students academically at risk. P6	100% of teachers present a student <i>educationally at risk</i> with identified data for analysis and strategies for improvement with the leadership team.	Twice per Term	DPs / HOC / HOSES All teachers
Continue to focus on developing a streamlined transition processes for all students from Early Childhood and Care settings; Junior to Middle campus and Primary to High School and students entering from other learning environments. P12, P14	Upgrade Enrolment System. Obtain transition statements for all students attending ECECs. Implement entry engagement processes for ALL new students. 89% of parents who believe their school takes parents' opinions seriously	2021	Principal / DPs / HOSES / HOC SS
Develop and implement the MPSS 360° Wrap system. P5, P6, P12, P14	All enrolled students with complex backgrounds are supported and engaged in learning.		

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Principal



P and C / School Council



Assistant Regional Director

